**Current Reality and Desired Future**

**PLC -  UNI**

What have you observed, heard, experienced at UNI that reflects the attributes of a PLC?

* Building of projects or centers, either coming from out to create or from within
* Secondary methods faculty in a deliberate fashion to provide consistency within methods courses
* Center for Enhancement of Teaching as a structure for collaboration
* New Cornerstone Project in Liberal Arts Core
* Informal meetings within own departments to share progress/success and help to overcome barriers to goals
* Group sharing of commonalities for Grant and Earmark projects
* Office of Sponsored Programs their projects and this conference

How might UNI embrace the attributes of PLC’s to better support faculty in their teaching, scholarship, and professional development?

* Organizational culture that incorporates rather than adds on
* What do we need to sunset to make this change
* Bring back the concept of the Center for Enhancement of Teaching with someone that knows the characteristics of making communities of collaborative practice into existing systems
* Places, time, structures, policies for faculty to meet that are not seen as “not working”  (changing what we value as work)
* How do we carve the time to have the necessary conversations to make this happen
* Ensure that is support, mentoring, nurturing of new faculty
* Tenure recognizing that new forms of scholarship are legitimate
* Who takes on the leadership
* Interdisciplinary work~where is the recognition and support